



Beaufort County School District

1300 King St
Beaufort, SC 29902

Grades PK-12 District
Enrollment 19,350 Students
Superintendent Dr. Valerie Truesdale 843-322-2300
Board Chair Fred Washington 843-322-2356

THE STATE OF SOUTH CAROLINA 2009 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Below Average	Below Average
2008	Below Average	Good
2007	Average	Average
2006	Average	Below Average
2005	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

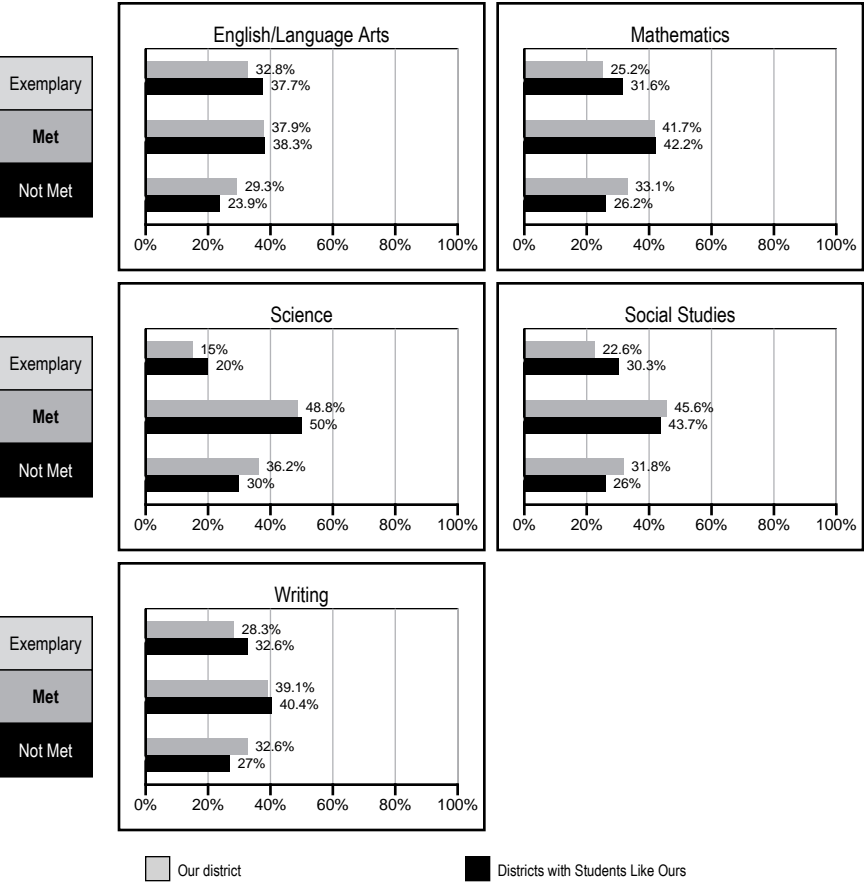
93.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	12	5	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed both subtests	70.3%	75.8%	71.1%	81.2%	84.2%	78.6%
Passed one subtest	18.7%	12.2%	15.5%	10.6%	9.1%	11.6%
Passed no subtests	1.1%	12.0%	13.4%	8.2%	7.2%	9.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	71.2%	80.9%
English 1	59.6%	72.7%
Physical Science	46.7%	60.1%
US History and the Constitution	37.3%	44.4%
All Subjects	54.7%	65.6%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=19,350)				
First graders who attended full-day kindergarten	92.5%	Down from 92.8%	98.6%	99.7%
Retention rate	2.9%	Down from 3.6%	2.6%	3.1%
Attendance rate	96.9%	Up from 96.6%	96.1%	95.7%
Eligible for gifted and talented	17.1%	Up from 16.6%	16.5%	11.2%
With disabilities other than speech	7.8%	Down from 8.2%	10.0%	10.6%
Older than usual for grade	3.0%	Down from 3.4%	3.0%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 3.0%	0.5%	0.5%
Enrolled in AP/IB programs	36.8%	Up from 29.6%	18.7%	10.5%
Successful on AP/IB exams	51.0%	N/A	51.9%	51.2%
Eligible for LIFE Scholarship	30.9%	Down from 33.0%	35.5%	30.8%
Enrolled in adult education GED or diploma programs	86	Down from 110	71	40
Completions in adult education GED or diploma programs	83	Down from 100	61	30
Annual dropout rate	2.0%	Up from 1.6%	3.8%	3.4%
Teachers (n=1397)				
Teachers with advanced degrees	59.0%	Down from 60.3%	59.0%	56.8%
Continuing contract teachers	70.4%	Up from 68.3%	78.3%	76.7%
Teachers with emergency or provisional certificates	3.7%	Down from 4.7%	3.0%	4.6%
Teachers returning from previous year	87.8%	Down from 88.9%	90.1%	88.4%
Teacher attendance rate	94.8%	Up from 94.4%	95.5%	95.0%
Average teacher salary*	\$48,757	Up 2.0%	\$47,842	\$46,992
Vacancies for more than nine weeks	0.6%	Down from 0.7%	0.0%	0.4%
Professional development days/teacher	15.8 days	Down from 16.7 days	12.8 days	13.1 days
District				
Superintendent's years at district	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 19.9 to 1	21.2 to 1	20.5 to 1
Prime instructional time	89.8%	Up from 89.4%	90.4%	89.8%
Dollars spent per pupil**	\$9,935	Up 3.3%	\$8,589	\$9,279
Percent of expenditures for teacher salaries**	57.1%	Up from 53.1%	55.8%	52.7%
Percent of expenditures for instruction**	58.0%	Up from 56.0%	58.4%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	28	No Change	15	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	11.8%	Up from 9.9%	3.9%	3.5%
Average age in years of school facilities	17 Years	Up from 16 Years	24 Years	28 Years
Number of schools with SACS accreditation	10.0	Down from 13.0	13.0	8.0
Parents attending conferences	93.1%	N/A	95.1%	93.9%
Average administrator salary	\$76,939	Up 4.3%	\$78,992	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	1049	92.0%	5557	54.7%	1440	69.1%	No
Gender							
Male	502	91.0%	2763	54.7%	716	65.6%	N/A
Female	547	92.9%	2794	54.7%	724	72.5%	N/A
Racial/Ethnic Group							
White	555	97.3%	2598	72.4%	718	73.8%	N/A
African American	402	85.1%	2071	35.4%	523	67.7%	N/A
Asian/Pacific Islander	15	100.0%	78	66.7%	18	77.8%	N/A
Hispanic	72	88.9%	787	45.2%	173	53.8%	N/A
American Indian/Alaskan	N/A	N/A	10	70.0%	N/A	N/A	N/A
Disability Status							
Disabled	79	63.3%	461	23.2%	115	46.1%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	42	83.3%	516	39.9%	108	53.7%	N/A
Socio-Economic Status							
Subsidized meals	436	84.9%	2419	39.4%	592	63.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2009

	Our District	Districts with Students Like Ours
Percent	92.0%	95.1%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	1440	920
Number of Diplomas	995	674
Rate	69.1%	75.6%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2008	2009	2008	2009	2008	2009	2008	2009		
District	471	464	472	472	454	450	1397	1386		
State	484	482	496	496	471	467	1451	1445		
Nation	497	496	510	510	488	487	1495	1493		
ACT	English		Math		Reading		Science		Total	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
District	19.4	19.6	20.0	20.2	20.3	20.4	19.7	20.0	20.0	20.2
State	18.9	18.9	20.1	19.9	19.7	19.7	19.6	19.7	19.7	19.7
Nation	20.6	20.6	21.0	21.0	21.4	21.4	20.8	20.9	21.1	21.1

Abbreviations for Missing Data

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School District Governance

Board Membership	11 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	21.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Dear Beaufort County School District Family,

We are pleased to share with you the strong, steady student achievement gains that characterize Beaufort County Schools. Despite the district being in "corrective action," the State Report Card tells a story of ever-increasing improvement. The district's rating was below average in 2006, average in 2007, and good in 2008. Beaufort County schools are making steady improvement even as State criteria become more stringent. Seven schools increased more than one rating level in Growth Rating, and three schools earned a Growth Rating of Excellent.

To further underscore our schools' steady progress, twelve Beaufort County schools were named Palmetto Gold and Silver Award recipients, an increase over eight awards in 2007-08. Three of Beaufort County's high schools were Palmetto Gold recipients, and the fourth received a Palmetto Silver. Moreover, Beaufort middle schools reported a fifty percent increase in the number of academically gifted and talented Junior Scholars over the previous year. In 2007-08, 88 Junior Scholars were named, and in 2008-09, 132 Junior Scholars.

Individual school achievements include:

- Battery Creek High School received certification as a "Project Lead the Way" school. Project Lead the Way is an innovative program designed to address the critical shortage of engineers and engineering technologists.
- Beaufort Middle School, chosen by the John F. Kennedy Center for the Performing Arts to participate in its On Location: Spotlight on Your Community Program, introduced a program that helps students tell the story of the arts in their community
- H.E. McCracken Middle School was recognized by the SC Association for Educational Technology (SCAET) for its innovative technology program, Web Media Productions.
- Hilton Head Island Middle School students placed third in the Fall 2008 Model UN Conference out of seventeen schools at the conference.
- Bluffton Elementary School and Mossy Oaks Elementary School students achieved the highest honors in the national language arts competition, WordMasters Challenge. Competing against over 230,000 students nationwide, several Beaufort County students achieved perfect scores and ranked in the top 100 for their grade level.

Two administrations received statewide recognition. Ms. Carole Ingram of Beaufort Middle School was named South Carolina's middle level principal of the year. Ms. Jennifer Morillo of Lady's Island Middle, was named South Carolina's middle level assistant principal of the year.

We appreciate Beaufort County citizens' steadfast support for increased student achievement and success. On behalf of the young people we serve, we thank you. Working together, we can achieve our goal of building a community in which Learning Leads the Way.

Sincerely, Valerie Truesdale, Ph. D. Superintendent

No Child Left Behind

District Adequate Yearly Progress	No
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This district met 27 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	Corrective Action
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The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.	0
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Title I Schools' School Improvement Status

School	Status	School	Status
Beaufort Elementary	NI	Joseph S Shanklin Elementary	CSI-DELAY
Broad River Elementary	NI-DELAY	Whale Branch Elementary	R
James J Davis Elementary	CSI	Whale Branch Middle	R-DELAY
St Helena Elementary	NI-DELAY		

The Beaufort County School District consists of 28 public schools with 7 of these schools, or 25%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	8355	99.7	27.8	38.5	33.7	81.8	82.8	Yes	Yes
Gender									
Male	4288	99.7	31.9	38.1	30.0	78.2	79.3	N/A	N/A
Female	4067	99.8	23.6	39.0	37.5	85.6	86.5	N/A	N/A
Racial/Ethnic Group									
White	3834	99.8	13.8	36.0	50.2	92.4	89.5	Yes	Yes
African American	2885	99.6	41.5	41.8	16.7	71.8	73.7	Yes	Yes
Asian/Pacific Islander	94	100.0	11.1	27.2	61.7	95.1	92.3	Yes	Yes
Hispanic	1486	99.7	40.0	39.3	20.7	72.4	76.5	Yes	Yes
American Indian/Alaskan	22	100.0	22.7	31.8	45.5	81.8	82.5	I/S	I/S
Disability Status									
Disabled	935	99.3	71.0	21.8	7.3	41.7	52.0	No	Yes
Migrant Status									
Migrant	9	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
Limited English Proficient									
Limited English	1254	99.8	44.6	37.4	18.0	68.1	75.1	Yes	Yes
Socio-Economic Status									
Subsided meals	4173	99.7	39.6	41.5	18.9	73.3	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	8354	99.8	31.7	42.3	26.0	77.3	78.9	Yes	Yes
Gender									
Male	4287	99.7	33.1	40.3	26.6	75.8	77.0	N/A	N/A
Female	4067	99.8	30.1	44.4	25.5	79.0	80.9	N/A	N/A
Racial/Ethnic Group									
White	3834	99.8	16.0	42.6	41.4	89.8	87.2	Yes	Yes
African American	2884	99.7	49.3	41.1	9.6	62.7	66.7	Yes	Yes
Asian/Pacific Islander	94	100.0	7.4	42.0	50.6	95.1	93.0	Yes	Yes
Hispanic	1486	99.7	41.0	43.6	15.4	71.0	76.0	Yes	Yes
American Indian/Alaskan	22	100.0	22.7	36.4	40.9	81.8	79.5	I/S	I/S
Disability Status									
Disabled	935	99.4	73.2	22.0	4.8	37.5	45.5	No	Yes
Migrant Status									
Migrant	9	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
Limited English Proficient									
Limited English	1254	99.8	44.5	42.2	13.3	69.1	76.1	Yes	Yes
Socio-Economic Status									
Subsided meals	4172	99.8	45.1	42.1	12.8	66.9	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	5573	99.0	33.9	50.2	16.0	66.1	67.5
Gender							
Male	2877	99.1	33.9	48.9	17.2	66.1	67.0
Female	2696	98.8	33.9	51.5	14.6	66.1	68.0
Racial/Ethnic Group							
White	2590	98.8	17.1	57.6	25.3	82.9	79.5
African American	1911	99.2	51.9	40.9	7.1	48.1	50.3
Asian/Pacific Islander	55	98.2	11.1	60.0	28.9	88.9	84.3
Hispanic	983	98.9	45.8	47.5	6.8	54.2	60.7
American Indian/Alaskan	14	100.0	28.6	28.6	42.9	71.4	71.2
Disability Status							
Disabled	640	98.4	71.9	25.0	3.1	28.1	35.6
Migrant Status							
Migrant	6	I/S	I/S	I/S	I/S	I/S	46.1
Limited English Proficient							
Limited English	823	98.8	50.1	44.1	5.8	49.9	59.6
Socio-Economic Status							
Subsided meals	2773	99.2	48.2	44.3	7.5	51.8	55.1

Social Studies

All Students	5565	99.0	29.7	46.8	23.5	70.3	72.3
Gender							
Male	2851	98.9	30.0	43.5	26.5	70.0	71.5
Female	2714	99.1	29.4	50.2	20.4	70.6	73.2
Racial/Ethnic Group							
White	2560	98.9	17.4	46.4	36.2	82.6	80.7
African American	1891	99.2	41.8	47.9	10.3	58.2	60.0
Asian/Pacific Islander	64	100.0	17.5	40.4	42.1	82.5	88.5
Hispanic	1004	98.9	40.0	46.1	13.9	60.0	68.0
American Indian/Alaskan	16	100.0	25.0	25.0	50.0	75.0	72.2
Disability Status							
Disabled	627	99.2	63.1	29.5	7.3	36.9	43.5
Migrant Status							
Migrant	5	I/S	I/S	I/S	I/S	I/S	50.7
Limited English Proficient							
Limited English	856	99.0	43.8	44.4	11.8	56.2	67.9
Socio-Economic Status							
Subsided meals	2779	99.3	41.4	47.2	11.4	58.6	62.1

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	8371	98.4	31.4	37.9	30.7	68.6	70.2	96.4	96.1
Gender									
Male	4296	97.9	38.7	36.8	24.5	61.3	63.2	96.3	96.0
Female	4075	98.9	23.8	39.1	37.1	76.2	77.5	96.6	96.3
Racial/Ethnic Group									
White	3835	98.3	17.3	37.6	45.1	82.7	79.1	96.4	95.9
African American	2890	98.1	45.5	38.1	16.4	54.5	57.6	96.4	96.3
Asian/Pacific Islander	94	97.9	13.9	29.1	57.0	86.1	86.2	97.1	97.3
Hispanic	1493	99.1	42.6	38.7	18.6	57.4	62.6	96.5	96.5
American Indian/Alaskan	23	87.0	30.0	30.0	40.0	70.0	68.7	96.3	94.9
Disability Status									
Disabled	941	95.3	76.2	20.7	3.1	23.8	26.1	95.7	95.2
Migrant Status									
Migrant	4	I/S	I/S	I/S	I/S	I/S	54.7	97.8	96.5
Limited English Proficient									
Limited English	1260	99.1	46.9	37.7	15.4	53.1	61.2	96.6	96.8
Socio-Economic Status									
Subsidized meals	4222	98.4	44.1	38.4	17.5	55.9	58.9	96.1	95.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	1427	99.8	26.5	31.8	41.7	73.5
	4	1417	99.9	27.7	37.4	34.9	72.3
	5	1360	100.0	18.7	44.7	36.6	81.3
	6	1355	99.6	30.2	37.8	32.0	69.8
	7	1388	99.8	30.6	40.5	28.9	69.4
	8	1408	99.4	32.9	39.2	27.9	67.1
Mathematics							
2009	3	1427	99.8	39.0	37.2	23.9	61.0
	4	1417	99.9	23.1	45.5	31.4	76.9
	5	1360	100.0	26.8	46.7	26.5	73.2
	6	1355	99.7	33.1	42.2	24.7	66.9
	7	1388	99.8	30.3	43.6	26.1	69.7
	8	1407	99.4	37.5	38.9	23.5	62.5
Science							
2009	3	714	99.6	39.8	45.6	14.6	60.2
	4	1417	99.9	31.1	54.6	14.3	68.9
	5	682	93.4	31.2	54.0	14.8	68.8
	6	669	99.9	40.9	48.7	10.4	59.1
	7	1384	99.8	30.6	50.6	18.8	69.4
	8	707	99.4	35.8	42.7	21.5	64.2
Social Studies							
2009	3	711	99.9	35.7	45.9	18.4	64.3
	4	1416	99.9	21.4	55.6	23.0	78.6
	5	678	94.0	34.8	45.1	20.1	65.2
	6	683	99.3	18.4	61.5	20.1	81.6
	7	1384	99.8	37.3	33.3	29.3	62.7
	8	693	99.6	31.5	44.2	24.3	68.5
Writing							
2009	3	1437	96.7	35.3	30.7	34.0	64.7
	4	1418	97.5	33.3	37.0	29.7	66.7
	5	1356	98.5	25.1	37.4	37.4	74.9
	6	1354	99.0	31.1	39.1	29.8	68.9
	7	1411	99.2	29.2	41.3	29.5	70.8
	8	1395	99.4	34.0	42.0	23.9	66.0

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	1431	98.2	16.6	34.2	27.2	22.0	60.1	61.8	No	Yes
Male	714	98.2	19.3	33.8	27.1	19.8	57.4	57.4	N/A	N/A
Female	717	98.2	13.9	34.6	27.3	24.2	62.8	66.1	N/A	N/A
White	692	98.4	6.3	22.3	34.6	36.9	79.3	74.3	Yes	Yes
African American	519	97.1	25.5	47.1	20.4	7.0	41.6	44.9	No	Yes
Asian/Pacific Islander	18	100.0	29.4	35.3	17.6	17.6	47.1	77.4	I/S	I/S
Hispanic	190	100.0	29.4	43.9	17.8	8.9	40.0	50.3	No	Yes
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	131	95.4	60.0	28.3	10.0	1.7	15.8	19.4	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	119	100.0	45.2	40.0	12.2	2.6	23.5	38.5	No	Yes
Subsized meals	592	97.0	26.5	45.4	20.9	7.2	41.5	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	1430	97.8	24.4	28.4	23.0	24.1	59.1	62.7	No	Yes
Male	714	97.8	25.3	26.5	22.9	25.4	59.6	61.8	N/A	N/A
Female	716	97.8	23.6	30.3	23.2	22.9	58.5	63.6	N/A	N/A
White	691	98.1	10.0	21.6	28.3	40.1	79.3	75.1	Yes	Yes
African American	519	96.7	41.1	33.3	18.4	7.2	36.8	45.1	No	Yes
Asian/Pacific Islander	18	100.0	17.6	41.2	29.4	11.8	64.7	83.8	I/S	I/S
Hispanic	190	98.9	33.1	38.2	15.2	13.5	44.9	58.5	No	Yes
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	131	93.9	66.1	22.9	8.5	2.5	17.8	21.8	No	No
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	119	98.3	44.2	38.9	12.4	4.4	32.7	52.3	No	Yes
Subsized meals	592	96.1	37.7	32.9	20.2	9.2	43.0	47.9	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	1430	86.5	63.7	11.7	7.1	4.1	N/A	N/A	N/A	N/A
Male	714	85.0	59.8	12.3	7.8	5.0	N/A	N/A	N/A	N/A
Female	716	88.0	67.6	11.0	6.3	3.1	N/A	N/A	N/A	N/A
White	691	85.4	48.9	16.6	11.9	8.0	N/A	N/A	N/A	N/A
African American	519	88.1	78.8	7.3	1.7	0.2	N/A	N/A	N/A	N/A
Asian/Pacific Islander	18	83.3	72.2	5.6	5.6	N/A	N/A	N/A	N/A	N/A
Hispanic	190	87.4	75.3	6.8	4.2	1.1	N/A	N/A	N/A	N/A
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	130	73.8	69.2	3.8	N/A	0.8	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	119	87.4	81.5	3.4	1.7	0.8	N/A	N/A	N/A	N/A
Subsized meals	591	89.8	78.0	9.1	1.5	1.2	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2008	1447	98.3	14.9	29.1	32.0	24.0	65.3	69.7
	2009	1431	98.2	16.6	34.2	27.2	22.0	60.1	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2008	1446	98.3	20.7	29.4	29.4	20.5	60.5	67.2
	2009	1430	97.8	24.4	28.4	23.0	24.1	59.1	62.7

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	9.2%	5.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.6%	0.0%	No
Student attendance rate, grades K-8	96.9%	94.0%*	Yes

* Or greater than last year
** Adjusted to account for natural variation in performance.